

November 15, 1921

Dear Mother, Father, and Pete:

Your conclusion as to why I would not telegraph about debate were quite right, Mother.

Would you stop at the First Nat'l Bank sometime when you are in town Mother and get me some blank check books—fillers for my book, I mean. I have only two checks left. Then send them to me, please.

I am still dead tired and feel generally punk.

Love,  
Fannie

[De...?] between their group system and ours  
Please return

ENGLISH required freshman year

1. History

\*\*Mediaeval and modern -- this year 48 entered on med. EXEMPTION

2. Ancient

3n. English

4. American                   \*\*[...] takes [...], had in high school

Language

1. Latin

2. Greek

3. French                   as at present

4. German               Give reason for not differentiating between  
ancient

4. Italian               and modern

5. Spanish

Physical science

1. Physics

2. Chemistry               167 freshmen entered on science this year

3. Astronomy           Must have had science

4. Geology

## Biological science

1. Botany
2. Animal biology
3. Physiology must have entered on science
4. Psychology with lab

## 5. Mathematics

1. Trigonometry
2. Analytical geometry
3. Solid geometry

## Advanced studies \*\*\*\*\*

Only English required fresh. year.

Four chances for free electives, but

- a. in addition to groups, only history of art, applied art, Bible and music open to her
- b. Therefore is voluntarily passing off requirements and still has freedom
- c. Must elect from first two groups, and from 2 out of last 3 before end of soph. year

2. No new subjects added to curriculum--can be based on present catalogue

- a. This does not mean that new courses can't be added in time
- b. Includes all subjects called fundamental in present system?

3. This plan only suggestion, illustrative of more abstract principle

a. Groups have been tried in Smith, Mt. Holyoke, Goucher, Wellesley, Amherst, Yale.

1. They have come to groups after absolute requirements

## Unity of Knowledge

- a. Let student establish unity herself
- b. We see to it that she has the 4 methods
  1. Scientific 3. Linguistic
  - 2: Historic 4. Creative

At conclusion

- a. See old catalogues
- b. Present plan does not mean satisfaction with conditions, only a lull in struggle

EVOLUTION -- NOT REVOLUTION

- Intellectually passive is taken care of as old system did
- " " active must be " " "

1. Give freedom and guidance
2. Take over all good in old system and supplement it

1. Not direct continuation of high-school
2. Experiments and still some restriction
3. Only four years in college [...] 4 years short
4. Freedom to choose

- a. In all educational development the progress has been evident
- b. Present plan a step in progress over what precedes it
- c. A freer elective system is a step in progress, the next step
- d. And this step is evolutionary, not revolutionary

1. Because it takes over what is good in present system and supplements with the added advantage of freedom

1. Critical study of sources and opinions
2. Relation between movements--source-and events--continuity in history
3. No history distinct from other histories

LINGUISTIC METHOD

1. Value of literature
2. Style and structure
3. Derivation

#### SCIENTIFIC METHOD

1. Scientific habit of mind
2. Observation of fact
3. Apparatus and experiment
4. Hypothesis